## GENDER IN SCIENCE AND TECHNOLOGY LAB

THE PROJECT

GENIS LAB stands for GENDER IN SCIENCE AND TECHNOLOGY LAB. Our aim is to create new working conditions in six European scientific organizations.
Why do working conditions need to change?
Although many things have changed in society, as well as in science, research is still a "boys' affair". Men lead most of the projects, occupy the majority of the top positions and hold the management power both at a national and at European level. Meaning that they are the main actors when it comes to the definition of funding, research lines, working methodologies and conditions. Still, women represent a large part of the talent pool for research science, but many EU data sources indicate that they are more likely than men to "leak" out of the pipeline in the sciences before obtaining a tenured position in a research institute or university.
Four years of activities for implementing structural changes in order to overcome the factors that limit the participation of women in research.
What do we mean by structural change?
We mean a process that as a first thing involves every part of your organization (managers, researchers, administrative staff) into discussing, identifying obstacles that impede women's career and defining strategies to overcome them. In the end a women's friendly working environment is a better place for all.
The following step will be to implement these strategies through an action plan that will last almost three years: enough time to measure results, evaluate outcomes and adjust the plan to better meet emerging needs.
Everybody's participation is important:change does not take place if the whole scientific community does not see the need for it. This is why we adopt a participative methodology.
What do we mean by participative methodology?
In order to achieve our goals we have decided to use specific tools already tested in organizations (from public institutions to companies) and combine them in order to reinforce every single action and strengthen the impact:

## GENDER PARTICIPATORY AUDIT:

it enhances the collective capacity of the organization to examine its activities from a gender perspective and identifies strengths and weaknesses in promoting gender equality issues.
GENDER BUDGETING:
a budget analysis from a gendered point of view in which the gender question is taken into account at all levels of the budgetary process with the aim of promoting the equality of women and men.

## VIRTUAL LABS:

a place in the project website where partners can exchange practices, their outcomes and findings along the way.
TRAINING FOR HUMAN RESOURCES MANAGERS:
without changing the mind of the top management structural changes are hard to put in place.
CHANGING EVALUATION CRITERIA:
scientific excellence was defined in a time where research and research policies were very different (for instance very few women were involved). Does it respond to contemporary science needs? Through an investigation on scientific production praxis and gendered stereotypes that involve the researchers we will propose new criteria for the definition of excellence.


Interviews carried out in the six institutions: 138 persons (scientists, technicians, administrative staff), whose approximately 69 were women.
Respondents to on-line questionnaire: 625 ( 355 women) (scientists, technicians, administrative staff).

The following are some highlights from the responses to the on-line questionnaire:
$\square$ Age groups: 25 - 35: 46.1\%; 36 - 45: 23.6\%; 46 - 55: 20.7\%; $56-65$ : $9.3 \%$; >66: $0.3 \%$ of respondents

- $55.3 \%$ of male respondents say they earn more than their partners compared with $25.5 \%$ of female respondents.
- $9.6 \%$ of male respondents say they spend more time on domestic chores than their partner compared with $56.8 \%$ of female respondents
- $3.9 \%$ of male respondents say they spend more time on child-care than their partners compared with $46.7 \%$ of female respondents
- $44.6 \%$ of respondents hold fixed term contracts ( $38.3 \%$ of male and $48.9 \%$ of female respondents)
- $\mathbf{3 7 . 6 \%}$ of respondents hold indeterminate contracts ( $43.5 \%$ of male and $33.7 \%$ of female respondents)
- Career development:
- $29.3 \%$ of male and $27 \%$ of female respondents have had progressive increase of responsibilities
$-9.6 \%$ of male and $5.5 \%$ of female respondents have been offered a higher post
$\square 10.6 \%$ of male and $6.1 \%$ of female respondents have been appointed to lead complex research projects
- $49.2 \%$ of male and $40.6 \%$ of female respondents received financial support from their institution for professional development
- $75.7 \%$ of male and $59.1 \%$ of female researchers that responded to the questionnaire say they have opportunities to present their work in scientific conferences as often as they deem appropriate
- $33.1 \%$ of male and $26.5 \%$ of female respondents say they publish frequently in HIF publications.


## FIRST INPUTS ... emerging from the partners on the three GENIS LAB dimensions

ORGANIZATIONAL CULTURE

- In large institutions, encourage section leaders to enter into a structured discussion with Senior Management on the resources offered by Equal Opportunity action plans, and their relevance/feasibility at local level. (macro-meso-micro)
- Establish gender focal points at work unit level /improve communication with EO committees
- Target the young to educate them on role of social diathem on role of social dia-
logue, and inform them of logue, and inform them of
their rights and equality laws
HUMAN RESOURCES
MANAGEMENT
- Introduce mechanisms to improve work-life balance, improve work-life balance,
including addressing issue of including addressing issue of
culture of long working hours
- Review performance criteria/ mechanisms to avoid gender bias (including qualitative criteria, soft skills, other...)
- Improve sex-disaggregated statistics on human resources


## GENDER BUDGETING

- Monitor research fund allocations and success rates by gender
- Gender budgeting needs to be dealt with as part of the GENIS LAB project
- Assess whether pay gaps depend on gender-biased evaluation of jobs
- Implement gendered statistical data systems.

Newsletter

## CONTACTS

PROJECT COORDINATION:
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## WHO IS INVOLVED?

The GENIS LAB project sees the participation of three technical partners providing the methodologies and tools:

FGB - Fondazione Giacomo Brodolini, Italy
www.fondazionebrodolini.it

ITC(iii)
ITC/ILO - International Training Centre of the International Labour
Organization (Gender Unit), UN Agency, Italy http://www.itcilo.org/gender
donne ADS - Associazione Donne e Descienza Scienza (Women and Science National association), Italy http://www.donnescienza.it/

Four scientific partners present a focus area on nanotechnologies and an already set network (ECNP):

CSIC CsIC-(Spanish Superior Council for Scientific Research) - Institute for Polymer Science and Technology, Spain http://www.ictp.csic.es/
 IPF - Leibniz-Institut für Polymerforschung Dresden e.V., Germany http://www.ipfdd.de/

## FTM UB - Faculty of

Metallurgy, University of Belgrade, Serbia http://www.tmf.bg.ac.rs/

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Two other STEM areas (physics and ITC) are represented in order to provide a comparative assessment as well as best practices:

## NFN <br> FN INFN - National Institute for Nuclear Physics, Italy http://www.infn.it/

BTH -
Blekinge Institute of Technology, Sweden
http://www.bth.se/

